## COMMITTEE REPORT - UN SUSTAINABLE DEVELOPMENT GOALS CHECKLIST

Consider each of the UN Sustainable Development Goals below, and decide whether your project/action plan/recommendations will make a difference to any of these. If the answer is yes, then you need to comment on the specific goals and what the impact/difference is likely to be in the Sustainable Development Goals paragraph in your committee report.

|   | UN SD Goal   | Potential SBC Impact examples   | YES | NO  |
|---|--|---|-----|-----|
| 1 | End poverty in all its forms everywhere  | <ul> <li>Change to service provision</li> <li>Encourage local action</li> <li>Retain or improve local income</li> <li>Encourage &amp; support community enterprise</li> </ul>   |     | Ø   |
| 2 | End hunger, achieve food security and improved nutrition and promote sustainable agriculture                   | <ul> <li>Change to service provision</li> <li>Encourage local action</li> <li>Promote local food chains, including transport to market</li> <li>Encourage &amp; support community enterprise</li> <li>Multi-agency approach to tackle child and adult malnutrition</li> </ul>   |     | Ø   |
| 3 | Ensure healthy lives and promote wellbeing for all at all ages   | <ul> <li>Change to service provision</li> <li>Encourage community involvement</li> <li>Work with partners</li> <li>Use planning and public transport to reduce pollution</li> <li>Manage natural resources and protect the environment</li> <li>Encourage walking and cycling</li> </ul>  |     | Ø   |
| 4 | Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all potential | <ul> <li>Identify and tackle the barriers to school attendance</li> <li>Integrate technical and vocational training programmes into local economic development strategies</li> <li>Reach out to vulnerable and marginalized individuals and communities to ensure access to education and training to meet their needs</li> </ul> | ⊠.  |     |
| 5 | Achieve gender equality and empower all women and girls  | <ul> <li>Ensure non-discriminatory service provision to citizens</li> <li>Tackle violence and harmful practices to women</li> <li>Encourage women into elected office</li> <li>Mainstream gender equality</li> </ul>  |     | ⊠ . |
| 6 | Ensure availability and sustainable management of water and sanitation for all                                 | <ul> <li>Ensure natural resource management<br/>and urban planning</li> <li>Ensure private water supplies are fit<br/>for purpose</li> <li>Establish joined up approach to water<br/>resources management</li> </ul>  |     | ⊠.  |

|    | UN SD Goal   | Potential SBC Impact examples  | YES | NO       |
|----|--|--|-----|----------|
| 7  | Ensure access to affordable, reliable, sustainable and modern energy for all   | <ul> <li>Identify gaps in access to affordable energy, particularly to vulnerable groups</li> <li>Ensure Council buildings are energy efficient, making best use of renewable resources wherever possible</li> <li>Identify areas for improvement for transport and carbon emissions</li> <li>Generate energy from renewable resources or waste</li> </ul> |     | <b>⊠</b> |
| 8  | Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all | <ul> <li>Generate growth and employment through local economic development opportunities</li> <li>Provide safe and secure working environments with equal pay for equal work</li> <li>Work with local communities to develop strategic tourism plans</li> </ul>  |     | Ø        |
| 9  | Build resilient infrastructure, promote inclusive and sustainable industrialisation and foster innovation            | <ul> <li>Promote small scale start ups in economic development strategies taking account of local resources, needs and markets</li> <li>Identify gaps in access to IT and the internet in communities</li> </ul>   |     |          |
| 10 | Reduce inequalities within and among countries   | <ul> <li>Build capacity to identify and tackle poverty and exclusion</li> <li>Promote the participation of minority or under represented groups in public consultations</li> <li>Provide services in a non-discriminatory way</li> <li>Align budgets to boost employment opportunities and income in the poorest communities</li> </ul>                    | ⊠.  |          |
| 11 | Make cities and human settlements inclusive, safe resilient and sustainable  | <ul> <li>Work to make access to affordable housing attainable</li> <li>Promote public transport</li> <li>Provide citizens with safe, green public spaces</li> <li>Promote re-use and recycling</li> <li>Protect cultural heritage</li> <li>Take action to mitigate the effects of climate change</li> </ul>  |     | Ø        |
| 12 | Ensure sustainable consumption and production patterns   | <ul> <li>Support short supply chains to reduce transport and carbon emissions</li> <li>Effect sustainable procurement policies and conditions</li> <li>Raise awareness of the importance of sustainable production and consumption</li> <li>Monitor the impact of tourism</li> </ul>   |     | Ø        |
| 13 | Take urgent action to combat climate change and its impacts  | <ul> <li>Ensure sufficient capacity to deal with<br/>climate related hazards and natural<br/>disasters and protect communities</li> <li>Raise awareness of climate change at<br/>local level</li> </ul>  |     | ⊠.       |

|    | UN SD Goal   | Potential SBC Impact examples  | YES | NO       |
|----|--|--|-----|----------|
|    |  | <ul> <li>Integrate climate change adaptation<br/>and mitigation into urban and<br/>regional planning</li> </ul>  |     |          |
| 14 | Conserve and sustainably use the oceans, seas and marine resources for sustainable development   | <ul> <li>Ensure coasts and rivers are protected from pollution and run off</li> <li>Develop planning and building regulations to allow construction in suitable areas</li> </ul>   |     | <b>⊠</b> |
| 15 | Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss | <ul> <li>Protect natural resources and habitats by raising awareness to gain behavioural change in communities</li> <li>Have biodiversity as an integral part of ubran planning and development strategy</li> <li>Multi agency approach to the creation of biodiversity and wildlife corridors</li> <li>Encourge involvement of communities in halting biodiversity loss and prevent extinction</li> </ul> |     | Z        |
| 16 | Promote peaceful and inclusive societies for sutainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels             | <ul> <li>Tackle corruption and increase public access to information</li> <li>Expand efforts on participatory budgeting and planning</li> <li>Encourage local action &amp; decision making</li> <li>Become more responsive to communities</li> <li>Reduce violence</li> </ul>  |     |          |
| 17 | Strengthen the means of implementation and revitalise the global partnership for sustainable development   | <ul> <li>Direct budget to sustainable development</li> <li>Develop policies to address poverty reduction and sustainable development</li> <li>Encourage partnerships between public and private sector and communities</li> <li>Ensure local data is available to monitor progress</li> </ul>  |     | Ø        |



































